

# WASHTech TAF For MUS



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#### Introduction

#### WASH sector not short of technologies



Scale



**Pilot** 



**Approved** 





## No formal standards for technology assessment or introduction

Burkina Faso, Ghana, Uganda

- Few formal procedures for approval and uptake of WASH technologies
- Where standards exist informal, unclear, and overly bureaucratic, lack institutional home
- No systematic process for assessing WASH technologies and introduction approach



### Consequences

- Technologies/services introduced that do not meet user needs
- Introduction of technologies/services that are too expensive for users to pay for
- Poor consideration of criteria likely to impact of success of a technology/service
- Introduction of technologies/services that are not scalable because of multiple barriers
- Perpetuation of assumptions about technologies



#### Aim of WASHtech

The WASHTech project aims to produce a systematic and robust framework for assessment of WASH technologies and the approaches used to introduce them (TAF). Also guidelines for technology introduction (TIP).



## Why have a framework for assessment of technologies?

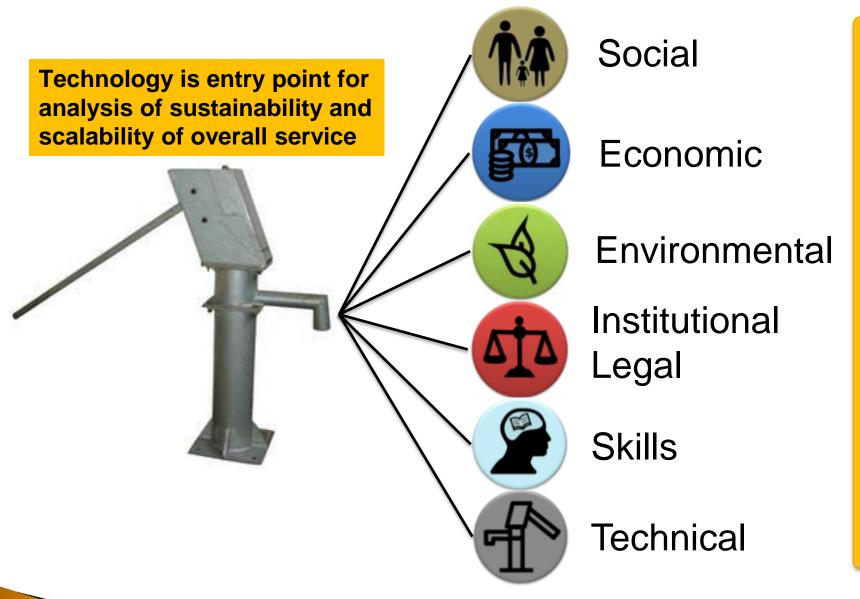
- Identify issues that could impact on the sustainability of a technology/service
- Identify issues that could impact upon the scalability of a technology/service
- Highlight priority areas that need to be addressed to avoid wasted time and money



## **Target Users of TAF**

- District government institutions
- National government institutions
- R&D institutions developing technologies
- Donors and development partners
- Local and international NGOs
- Small and medium enterprises
- Training and academic institutions





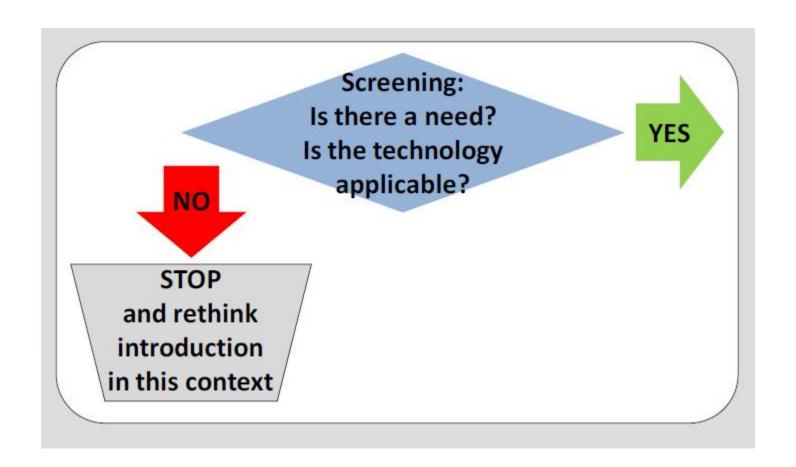


#### Technology Assessment Framework

Technology to be assessed **Screening Assessment Presentation of results Interpretation &** recommendations

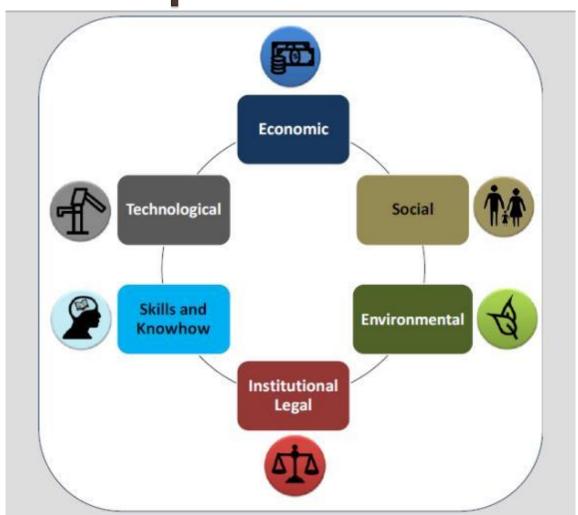


## Screening





#### In-depth assessment





### Different perspectives

- User / Buyer
- Producer / Provider
- Regulator / Facilitator



### Scoring

- High value, positive, supportive characteristics
- 0 Neutral value, partly impact
- Low value, negative, hindering characteristics
- ? Unclear impact



#### Results





## Technologies assessed

Burkina Faso	Ghana	Uganda
Rope Pump	Rope Pump	Rope Pump
VIP Latrine	Pour Flush	Тірру Тар
UDDT	Enviroloo	UDDT
India Mark II	Ghana Modified India Mark II	U2 Pump
Water Harvesting Tank	Biofil Toilet	Ferro Cement Tank
Sand Dam	Slow Sand Filter	Solar Water Pump

- ▶ Tanzania Solar Water Pump
- Nicaragua Pour flush



## Findings – Rope Pump Uganda

- Introduction into situations with too many usersfrequent breakdown
- Frequent breakdown > user fatigue and abandonment
- Shallow well depth not sufficient to cope with seasonal WL fluctuations
- Almost 100% NGO subsidised
- Weak follow-up > issues not addressed
- Lack of district involvement and ownership



## Findings – Rope Pump Ghana

- Weak demand from users who voice preference for other pumps
- Lack of champion and effective promotion
- Negative perceptions of users and authorities

## Findings – Rope Pump Burkina

- More +ve in terms of demand from users
- Still issues with affordability and level of subsidy
- Perception of authorities still not overly +ve



#### Recommendations

Outflow

Rope

Washer

pipe

Implement as self supply option with lower user numbers

Ensure optimal siting and depth of shallow wells

Do more trials of rope pump on boreholes

Carry out more vigorous promotion especially in areas with shallow groundwater

Needs institutional home that will champion its standardisation and uptake

## Findings – Ferrocement Tank

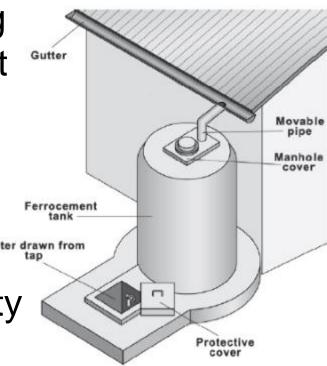
High demand from users, strong willingness of users to invest but low income levels constrain scaling up



O&M affordable to users

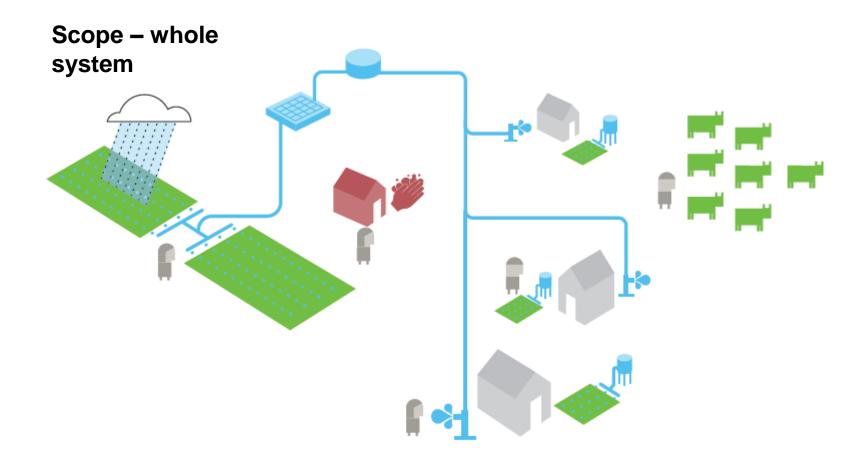
Regulation of construction quality problematic

Revolving fund or other supportive financing mechanism needed

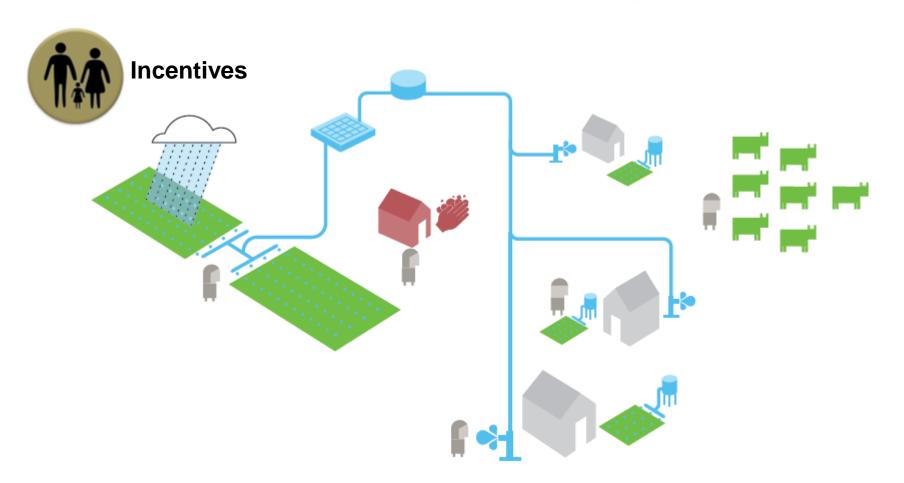




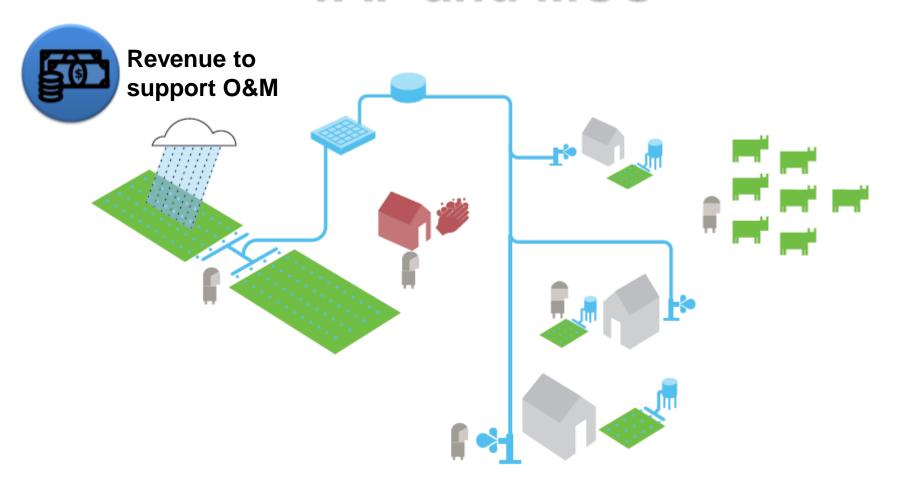




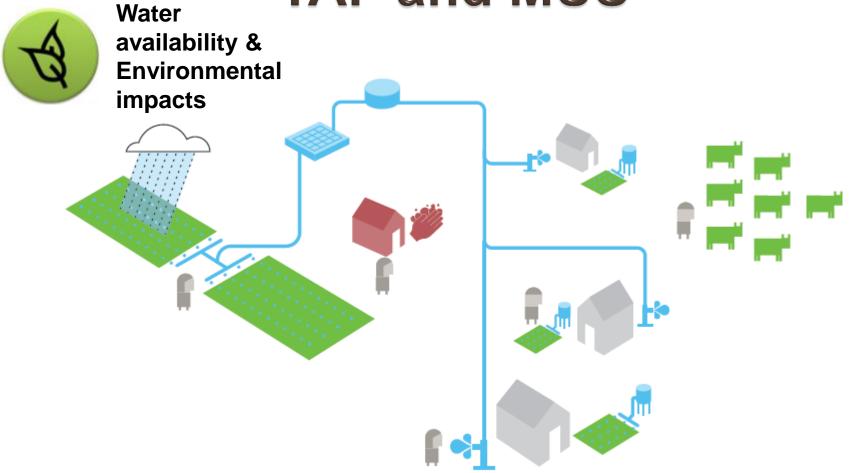














TAF can be customised and could help to unpack sustainability and scalability of MUS interventions.

More could be done to bring other aspects of MUS into TAF assessments.



## Thank you



